

### Sam Houston State University COSET Engineering Technology First Time Freshmen Retention Rates

| Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate |
|-------------|----------|----------------|-------------|----------|----------------|-------------|----------|----------------|
| 12          | 7        | 58%            | 16          | 12       | 75%            | 25          | 14       | 56%            |
| Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate |
| 26          | 14       | 54%            | 16          | 9        | 56%            | 14          | 7        | 50%            |
| Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate | Cohort Size | Retained | Retention Rate |
| 21          | 11       | 52%            | 17          | 10       | 59%            | 19          | 12       | 63%            |

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| Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate | Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate | Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate |
|-------------|------------------------------|-----------------------------|-------------|------------------------------|-----------------------------|-------------|------------------------------|-----------------------------|
| 12          | 3                            | 25%                         | 16          | 3                            | 19%                         | 25          | 7                            | 28%                         |
| Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate | Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate | Cohort Size | 4yr<br>Graduation<br>n Count | 4yr<br>Graduation<br>n Rate |
| 26          | 8                            | 31%                         |             |                              |                             |             |                              |                             |

